نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصیف مقرر دراسی

| | | | | 1- بيانات المقرر |
|-------------------------------|-----------------|-----------|----------------------|-------------------------|
| First level of B.Sc.N Program | الفرقة/المستوى: | Biochemis | try اسم المقرر: | الرمز الكودى: MSc 104 |
| (1st semester) 2018/ 2019 | | حيوية | الكيمياء الـ | |
| 1 Hour | | نظري | عدد الساعات الدراسية | التخصص: B.Sc.N Program |
| 1 Hour | | عملي | (Credit Hour) | التخصص: B.Sc.N Program |

| This course aims to provide students with basic knowledge about structures, classifications of carbohydrates, lipids, proteins, vitamins, enzymes and hormones. In addition to the regulatory mechanisms of metabolic pathway. | 2- هدف المقرر: |
|--|----------------------------|
| ريس المقرر: | 3- المستهدف من تد |
| By the end of the program the candidate will be able to: | |
| A1. Recognize the structure, function and metabolic pathways of carbohydrates, lipids, proteins, nucleotides and their micro-molecules and their regulatory mechanisms. | |
| A2. Mention the functions of hormones and micronutrients, their biochemical, clinical and laboratory importance and deficiency manifestations of each | |
| A3. Identify the mode of action and kinetics of enzymes and their role in the diagnosis of diseases. | أ- المعلومات والمفاهيم: |
| A4. Identify the mode of actions and kinetics of enzymes | |
| A5. Discuss the structure of vitamins as coenzymes | |
| A6. Mention the steps and regulatory mechanisms of metabolic pathway | |
| A7. Discuss the components urine and human milk | |
| By the end of the program the candidate will be able to: | ب- المهارات |
| B.1 Interpret symptoms, signs and biochemical laboratory findings of vitamins | الذهنية |

| مان جودة التعليم والاعتماد | الهيئة القومية تط |
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| deficiency diseases | الخاصة |
| B.2 Analyze the clinical significance of determination of plasma levels of glucose, total proteins, SGOT, SGPT, bilirubin, albumin, cholesterol, TG, creatinine and uric acid | بالمقرر: |
| B.3 Differentiate between normal and abnormal biochemical parameters investigations | |
| B.4 Judge the type of abnormality of pathological glucose tolerance curve | |
| By the end of the program the candidate will be able to: | |
| C1. Handle laboratory reagents and instruments used in biochemistry laboratory | |
| C2. Examine the physiological variations of physical and chemical characters of normal urine and performing chemical tests to detect abnormal constituents of urine. | ج- المهارات المهنية الخاصة |
| C3. Conduct colorimetric estimation of some blood parameters (serum levels of glucose, total proteins, albumin, bilirubin, GPT, GOT, alkaline phosphatase, cholesterol, TG, creatinine and uric acid). | |
| By the end of the program the candidate will be able to: | |
| D1. Present information accurately and clearly in written, electronically and oral forms | د- الميهارات |
| D2. Present biochemical results in meaningful context | العامة: |
| D3. Evaluate a report on the biochemical assays results | |
| E1. Acts as a role model and mentor for less experienced nursing care providers and nursing students in applying the principles of ethics in daily professional activities | |
| Unit I: Carbohydrates chemistry | |
| Unit II: Lipids and proteins | |
| Unit III: Enzymes | 4- محتوى |
| Unit IV: Vitamins | 4- محتوى المقرر: |
| Unit V: Hormones | |
| Unit VI: Regulatory mechanisms of metabolic pathway | |

| | سمان جوده التعليم والاعتماد | الهيئة العومية تط |
|---|---|---------------------------|
| Unit VII: Endocrines | | |
| 1- Interactive Lectures: | | |
| Interactive lecture is used in this can a variety of questions, and brain interactions. Visual power point power point power series and power work: | 5- أساليب التعليم والتعلم : | |
| Students divided into small group case studies that include biochemic | ps of 10-12 students who assigned to investigate cal issues, and conclude a report. | |
| According to the faculty procedure | 6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة : | |
| | | 7- تقويم الطلاب: |
| 1- Semester summative assessment | ent that include: | |
| a- Assignment report: | | |
| Assignment report of this course results of biochemical parameters. | to include the interpretation of lab investigation | |
| b- Quizzes | | أ- الأساليب المستخدمة: |
| 2- Summative assessment that in | nclude: | |
| a- Written examination | | |
| b- Practical examination | | |
| 1- Semester summative assessm | ent | |
| a- Assignment report | 2 nd up to 13 th week | |
| c- Quizzes | 5 th week and 10 th week | ب- التوقيت: |
| 2- Final Summative assessment | | • |
| a- Written examination | Two weeks after the end of 1 st semester | |
| b- Practical examination | Two weeks before the end of 1 st semester | |
| | | |

الهيئة القومية لضمان جودة التعليم والاعتماد

| 1-Semester summative assessment | Degree | |
|--|---|---|
| a- Assignment report | 40 (20%) | |
| b- Quizzes | 20 (10%) | |
| 2- Final Summative assessment | | |
| a- Practical examination | 40 (20%) | م- توزيع |
| b- Final Written examination | 100 (50%) | درجات: |
| Total | 200 (100%) | |
| | ه المراجع ٠ | 4 |
| | | إ- قائمة الكتب الدراسية - مذكرات - كتاب ماذمة |
| A Textbook of Biochemistry with Clinical published by Wiley- Less 2017 Todd A Swanson, Sandra I Kim, and Ma Clinical Vignettes Step 1: Biochemistry (Paul Engel: Pain-Free Biochemistry: An Sciences.2016 | al Correlation's by T.M. Devlin, rc J Glucksman Underground Paperback - Apr 1 2015) | |

| مجلس رقم (134) بتاریخ 2014/6/18 | معتمد بموافقه مجلس الكليه |
|---------------------------------|---|
| مجلس القسم بتاريخ 2018/11/5 | تم مراجعته وتحديثه طبقا للمعايير الاكاديميه القوميه المرجعيه بتاريخ |
| منسق المقرر | رنيس القسم العلمي أ.د/ امينه النمر |
| د/ محمد زرمبه | أ.د/ امينه النمر |